

# REPORT CARD COMMENTS

## K-5 Standards-Based Grading

### GENERAL

<b>GEN01</b>	Is a pleasure to have in class	<b>GEN24</b>	Is an enthusiastic participant
<b>GEN02</b>	Is a positive role model	<b>GEN25</b>	Contributes to class discussions
<b>GEN03</b>	Has made excellent progress	<b>GEN26</b>	Asks thoughtful questions
<b>GEN04</b>	Grasps new concepts quickly	<b>GEN27</b>	Needs to participate in activities/discussions
<b>GEN05</b>	Is showing improvement	<b>GEN28</b>	Listens attentively
<b>GEN06</b>	Requires support to understand new concepts	<b>GEN29</b>	Has improved listening skills
<b>GEN07</b>	Frequently requires re-teaching	<b>GEN30</b>	Needs to listen attentively
<b>GEN08</b>	Shows consistent effort	<b>GEN31</b>	Needs to pay attention in class
<b>GEN09</b>	Shows enthusiasm for learning	<b>GEN32</b>	Socializes excessively/Interferes with learning
<b>GEN10</b>	Shows inconsistent effort	<b>GEN33</b>	Works well independently
<b>GEN11</b>	Needs to improve the quality of work	<b>GEN34</b>	Works well with others
<b>GEN12</b>	Needs to improve handwriting	<b>GEN35</b>	Demonstrates leadership qualities
<b>GEN13</b>	Demonstrates responsibility	<b>GEN36</b>	Respects others' feelings and ideas
<b>GEN14</b>	Makes good use of class time	<b>GEN37</b>	Is consistently cooperative
<b>GEN15</b>	Is well-organized	<b>GEN38</b>	Works well in cooperative groups
<b>GEN16</b>	Needs to organize work	<b>GEN39</b>	Needs to work cooperatively
<b>GEN17</b>	Needs to follow classroom expectations	<b>GEN40</b>	Is making an effort to improve self-control
<b>GEN18</b>	Needs to follow directions	<b>GEN41</b>	Is easily distracted/frequently off task
<b>GEN19</b>	Has difficulty following multi-step directions	<b>GEN42</b>	Interferes with the learning of others
<b>GEN20</b>	Needs to accept responsibility for his/her own actions	<b>GEN43</b>	Is frequently late for class
<b>GEN21</b>	Needs to complete in-class assignments	<b>GEN44</b>	Is absent from class which negatively impacts learning
<b>GEN22</b>	Needs to bring required materials to class	<b>GEN45</b>	Insufficient number of scores to generate a grade
<b>GEN23</b>	Needs to complete homework on time		

# ACADEMICS

## English

E_FS1	Requires support when blending and segmenting sounds	E_R09	Requires support when drawing conclusions from text
E_FS2	Requires support when working with syllables	E_R10	Requires support when citing textual evidence from texts
E_FS3	Requires support with letters and corresponding sounds	E_R11	Requires support when interpreting information that is presented visually and explaining how it contributes to understanding a text
E_FS4	Requires support when recognizing and producing rhymes	E_R12	Requires support when providing evidence from texts
E_FS5	Requires support with adding and substituting sounds in words	E_R13	Requires support with the vocabulary needed to access grade level texts
E_FS6	Shows growth in phonics	E_R14	Requires support when reading high frequency words in texts
E_L1	Has difficulty distinguishing between similarly spelled words	E_R15	Shows growth in reading comprehension
E_L2	Requires support to determine meaning when a prefix or suffix is added to a word	E_SL1	Participates and follows agreed upon rules for discussions
E_L3	Requires support with capitalization, punctuation, and spelling when writing	E_SL2	Requires support to speak in complete and coherent sentences
E_L4	Requires support with correct grammar and usage when writing or speaking	E_W1	Requires support when writing narratives to develop real or imagined experiences
E_L5	Requires support when determining word meanings and phrases with context clues	E_W2	Requires support when writing opinion pieces to convey ideas
E_L6	Requires support with figurative language and word relationships	E_W3	Requires support when writing informative/explanatory texts to share information
E_R01	Requires support in reading and analyzing informational/explanatory texts	E_W4	Requires support when conducting research projects based on focused questions
E_R02	Requires support in reading and analyzing literary texts	E_W5	Participates in shared research and writing
E_R03	Requires support during class discussions to answer questions using evidence from texts	E_W6	Draws on information from multiple print and digital resources to locate answers
E_R04	Requires support to understand point of view	E_W7	Requires support to write paragraphs that include a main idea, supporting details, and a closing
E_R05	Requires support to understand cause and effect	E_W8	Requires support to write paragraphs that are related
E_R06	Requires support when identifying main ideas or themes in texts	E_W9	Shows growth in writing
E_R07	Requires support when reading closely to make inferences from texts		
E_R08	Requires support when comparing and contrasting texts		

## Math

M_1	Shows growth in mathematical understanding	M_MD1	Requires support with telling time
M_2	Shows growth in computational fluency	M_MD2	Requires support with representing and interpreting graphs/line plots
M_3	Works accurately but slowly in mathematics	M_MD3	Requires support in describing and comparing measurable attributes (length, width, height)
M_4	Has difficulty completing word problems due to limited reading skills	M_MD4	Requires support in solving problems involving measurement and estimation
M_5	Requires support in persevering to solve problems and checking if the strategy and calculations are correct	M_MD5	Requires support in understanding concepts of area and perimeter
M_6	Requires support understanding about numbers, explaining his/her thinking and understanding the reasoning of others	M_MD6	Requires support in understanding concepts of volume
M_7	Requires support in showing work and using math tools, pictures and/or drawings to solve problems	M_NBT	Requires support in understanding what the digits mean in multiple-digit numbers (place value)
M_8	Requires support in using prior knowledge and strategies to solve new problems	M_NF1	Requires support in understanding fraction equivalence
M_CC1	Requires support in knowing the number names and the count sequences	M_NF2	Requires support in understanding decimal notation for fractions
M_CC2	Requires support in counting objects to tell how many there are	M_NF3	Requires support with the computation of fractions
M_G1	Requires support identifying 2D and 3D shapes by attributes	M_OA1	Requires support with computation
M_G2	Requires support understanding coordinate points/planes	M_OA2	Requires support in representing and solving real world problems
M_G3	Requires support identifying and classifying lines and angles	M_OA3	Requires support with interpreting numerical expressions

## Science

SCI01	The focus of this Marking Period was on developing, understanding and applying grade level concepts in Earth Science	SCI04	Records and shares scientific observations, thoughts, and ideas in the form of pictures, drawings, models and/or writing
SCI02	The focus of this Marking Period was on developing, understanding and applying grade level concepts in Physical Science	SCI05	Asks questions based on observations to find more information about the natural and human-made world
SCI03	The focus of this Marking Period was on developing, understanding and applying grade level concepts in Life Science	SCI06	Participates in scientific investigations, makes observations and collects/interprets data

## Science, continued

<b>SCI07</b>	Needs to participate in scientific investigations, make observations and collect/interpret data	<b>SCI10</b>	Requires support with developing, understanding and applying grade level concepts in Earth Science
<b>SCI08</b>	Requires support asking questions, defining problems and constructing explanations	<b>SCI11</b>	Requires support with developing, understanding and applying grade level concepts in Physical Science
<b>SCI09</b>	Needs to use science materials effectively	<b>SCI12</b>	Requires support with developing, understanding and applying grade level concepts in Life Science

## Social Studies

<b>SS01</b>	The focus of this Marking Period was on developing, understanding and applying grade level concepts in Civics	<b>SS06</b>	Utilizes specific social studies content vocabulary
<b>SS02</b>	The focus of this Marking Period was on developing, understanding and applying grade level concepts in Geography	<b>SS07</b>	Needs to utilize specific social studies content vocabulary
<b>SS03</b>	The focus of this Marking Period was on developing, understanding and applying grade level concepts in History	<b>SS08</b>	Requires support with developing, understanding and applying grade level concepts in Civics
<b>SS04</b>	The focus of this Marking Period was on developing, understanding and applying grade level concepts in Economics	<b>SS09</b>	Requires support with developing, understanding and applying grade level concepts in Geography
<b>SS05</b>	Shows growth in developing, understanding and applying grade level concepts in Social Studies	<b>SS10</b>	Requires support with developing, understanding and applying grade level concepts in History
		<b>SS11</b>	Requires support with developing, understanding and applying grade level concepts in Economics

# EXPRESSIVE ARTS

## Art

<b>ART1</b>	Demonstrates an understanding of a variety of art forms, styles, and techniques	<b>ART4</b>	Is enthusiastic about art and applies unique ideas
<b>ART2</b>	Recognizes the style of individual artists	<b>ART5</b>	Needs to use art materials appropriately
<b>ART3</b>	Demonstrates artistic ability	<b>ART6</b>	Needs to participate in art activities

## Library

<b>LIB1</b>	Effectively participates in interactive read alouds	<b>LIB4</b>	Uses technology effectively and ethically
<b>LIB2</b>	Can identify the different types of books and genres	<b>LIB5</b>	Requires support using library materials correctly
<b>LIB3</b>	Engages in research independently	<b>LIB6</b>	Needs to return books on time

## Music

<b>MUS1</b>	Demonstrates an understanding of a variety of musical genres and styles	<b>MUS4</b>	Sings confidently with appropriate singing voice
<b>MUS2</b>	Displays an excellent a sense of rhythm	<b>MUS5</b>	Needs to use musical instruments appropriately
<b>MUS3</b>	Demonstrates creative music ability	<b>MUS6</b>	Needs to participate in music activities

## Physical Education

<b>PE1</b>	Demonstrates competency in motor skills and movement patterns needed to perform physical activities	<b>PE4</b>	Needs to understand there are consequences if game rules are not followed in game situations
<b>PE2</b>	Practices various activities that improve flexibility, muscular strength and endurance	<b>PE5</b>	Participates in physical education class activities with respect for the rights and feelings of others
<b>PE3</b>	Understands there are consequences if game rules are not followed in game situations	<b>PE6</b>	Needs to practice acceptable behavior towards others when winning and losing both verbally and non-verbally

## Technology

- TEC1** Demonstrates an understanding of navigating a webpage and practices appropriate and safe behaviors online
- TEC2** Has difficulty using the browser and navigation tools properly
- TEC3** Needs to practice appropriate and safe behaviors online

- TEC4** Identifies parts of a computer and is able to launch and quit programs and applications
- TEC5** Demonstrates appropriate keyboarding techniques and skills
- TEC6** Needs to improve/practice keyboarding skills including entering, editing and deleting text

## OTHER

- \_AAP** Refer to Advanced Academic Program Progress Report
- \_ELL** Refer to English Language Learner Progress Report
- \_IEP** Refer to IEP Progress Sheet